



SPRINGFIELD
SCHOOL

YEAR 10 GCSE

**PARENTS'
INFORMATION
EVENING**

2019

What the pupils have said ...

The quantity of work has gone up

Already it feels a lot more rushed and stressful

...the work has been noticeably different from Y9. We have started going through the questions in the exams

Year 10 has been quite a fast pace so far

The quantity of work has been slightly worrying

In answer to the question what worries you – Mocks, falling behind

What would you like parents to understand?

The impact these GCSEs can have on students/It's harder than they think it is...

Changing landscape of education

- The Government introduced a new grading system for GCSE results, starting with Maths and English in 2017 and now affecting all subjects
- This will affect your son and daughter next year - they will leave school with a number (1 – 9) for all their subjects
- The numbers will *approximately* equate as follows:

9	A**
8	A*
7	A
6	B
5	C+
4	C-
3	D
2	E/F
1	G
U	U





Exam results 2019

Notable successes**:

- 58% of the year group attained grade 5+ in English
- 51% of the year group attained a grade 5+ in Maths
- 65% of the year group attained a grade 4+ in both English and Mathematics
- Over 84% attained grade 5+ in each Triple Science

** *pending appeals/re-marks, these figures are likely to go up*

Individual pupils also achieved

grade9

- 18 in English Language and Literature
- 9 in Mathematics
- Overall – 101 Grade 9s in the school

More about gradings

Important to know:

- The Government state that a GCSE 4 and above is equivalent to a GCSE grade C and above...
- (...but that schools' accountability measures will make the cut off point at grade 5)
- A GCSE 3 is not a 'fail', although employers and colleges always tend to ask for a minimum of five GCSEs at grade 4 upwards
- Anecdotally, we are hearing that colleges, from this year, will require pupils to achieve a grade 5 in order to be able to access A Levels
- Our internal Progress tracking system relies on 1,2,3 to reflect whether pupils are on track to achieve their Expected or Springfield target

Year 10 Progress Report

Assessment 1 – October 2018



Pupil Name:

Tutor Group:

Attendance (to date): 100.0%

Subject	Minimum Expected GCSE Grade	Springfield Target GCSE Grade	CLP				Progress				Homework				Attitude						
			10A1 Oct 2018	10A2 Jan 2019	10A3 Apr 2019	10A4 Jun 2019	9A5 Jun 2018	10A1 Oct 2018	10A2 Jan 2019	10A3 Apr 2019	10A4 Jun 2019	9A5 Jun 2018	10A1 Oct 2018	10A2 Jan 2019	10A3 Apr 2019	10A4 Jun 2019	9A5 Jun 2018	10A1 Oct 2018	10A2 Jan 2019	10A3 Apr 2019	10A4 Jun 2019
English	6	7	4				2	2				2	1				2	2			
Mathematics	6	7	4				2	2				2	2				2	2			
Combined Science	6	7	3				n/a	3				n/a	2				n/a	2			
German	6	7	4				2	2				2	2				2	2			
ICT	6	7	4				2	2				2	2				2	2			
Food & Nutrition	6	7	4				2	2				2	2				2	1			
History	6	7	4				2	2				2	2				2	2			
Photography	6	7	4				3	2				3m	2				3	2			

Progress

- 1: Performance above expectations - currently on track to exceed target
- 2: Performance as expected – on track to meet target
- 3: Performance below expectations – not on track to meet target

What are pupils doing in the next two years?

Return to tradition...



The structure of GCSE

- Very much like the old 'O' Level structure (pre 1987!)
- 'Linear' Year 10 and Year 11 – pupils study for two years and then complete exams in that subject at the end of the two years
- For most subjects, this means that 100% of the exams are at the end of Year 11
- A very limited number of subjects keep some Controlled Assessments (practical subjects) which are a small % of the final grade
- The majority of subjects are assessed completely through the end examinations

Hectic exam period ... (red cells are the exams)

Date	7.20am to 8.30am	1	2	3	4	5	6
Monday 13 th May	Computer Science	Computer Science: Unit 1 (1 hour 30 minutes)			French Revision (Listening & Reading)		
Tuesday 14 th May	French	French Listening (F:35 minutes H: 45 minutes)	French Reading (F:45 minutes H: 1 hour)	Biology revision for all	Biology: Unit 1 (Triple: 1 hour 45 minutes) (Double: 1 hour 15 minutes)		PE Revision?
Wednesday 15 th May		PE: Unit 1 (1 hour 15 minutes)	English Literature Revision		English Literature: Unit 1 (1 hour 45 minutes)		Chemistry Revision?
Thursday 16 th May		Chemistry: Unit 1 (Triple: 1 hour 45 minutes) (Double: 1 hour 15 minutes)	Computer Science Revision		Computer Science: Unit 2 (1 hour 30 minutes)	French Revision	
Friday 17 th May	French	French Writing (F: 1 hour H: 1 hour 15 minutes)	PE Revision Drama Revision?		PE: Unit 2 (1 hour 15 minutes) Drama: Component 3 (1 hour 30 minutes)		
WEEKEND							

Date	7.20am to 8.30am	1	2	3	4	5	6
Monday 20 th May					Maths Revision		
Tuesday 21 st May	Maths	Maths Paper: Unit 1 (non-calculator) (1 hour 30 minutes)	Geography Revision		Geography: Unit 1 (1 hour 30 minutes)		
Wednesday 22 nd May			Physics Revision		Physics: Unit 1 (Triple: 1 hour 45 minutes) (Double: 1 hour 15 minutes)	Literature Revision	
Thursday 23 rd May	English Literature	English Literature: Unit 2 (2 hours 15 minutes)	ALL YEAR 11 GO HOME AFTER THE ENGLISH LITERATURE EXAM. ONLY DT CANDIDATES COME IN FOR REVISION TOMORROW.				
Friday 24 th May			Design and Technology Revision		Design and Technology: (2 hours)		
HALF TERM 27 th May to 31 st May 2019 REVISION WORKSHOPS ALL WEEK							

Date	7.45am to 8.45am	9.05am to 10.05am	10.25am to 12.25pm	1.10pm to 3.10pm	3.15pm to 4.30pm
Monday 3 rd June	History Revision	History: Unit 1 (1 hour 45 minutes)		Media Studies Unit 1: (1 hour 30 minutes)	
		Media Revision		English Language Revision?	
		If no History exam Media pupils come in for 11.00am. All other pupils come in for 1.00pm for English revision.			
Tuesday 4 th June	English Language Revision	English Language: Unit 1 (1 hour 45 minutes)	After English exam Year 11 go home except Triple Biology pupils		
		Triple Biology Revision			
Wednesday 5 th June		Maths Revision	Geography Revision	Geography Unit 2: (1 hour 30 minutes)	Maths?
Thursday 6 th June	Maths	Maths: Paper 2 (Calculator) (F/H: 1 hour 30 minutes)	History Revision	History: Unit 2 (1 hour 45 minutes)	English Revision for those taking History
		If no History, Y11 go offsite, come back for English at 1.00		English Revision (for those not taking History)	
Friday 7 th June	English Language Revision	English Language: Unit 2 (1 hour 45 minutes)	Biology Revision	Biology: Unit 2 (Triple: 1 hour 45 minutes) (Double: 1 hour 15 minutes)	
WEEKEND					

Date	7.45am to 8.45am	9.05am to 10.05am	10.25am to 12.25pm	1.10pm to 3.10pm	3.15pm to 4.30pm
Monday 10 th June	Food Revision	Food and Nutrition (1 hour 45 minutes)		Media Revision Child Dev Revision	Media Studies: Unit 2 (1 hour 30 minutes) Child Development: (1 hour 15 minutes)
		Media and Child Dev Pupils - Maths Revision		Maths Revision (for those not taking Media or Child Dev)	Maths Revision
Tuesday 11 th June	Maths Revision	Maths Paper 3 (Calculator) (F/H: 1 hour 30 minutes)	All Y11 pupils leave after Maths exam and come back at 11.25am for Chemistry Revision until 2.00	Chemistry Revision	
Wednesday 12 th June		Chemistry: Unit 2 (Triple: 1 hour 45 minutes) (Double: 1 hour 15 minutes)		German Revision	German Listening: (F: 35 minutes) (H: 45 minutes) German Reading: (F: 45 minutes) (H: 1 hour)
		Geography Revision for French and FCSE pupils		Geography Revision for German and FCSE pupils	
Thursday 13 th June	Geography Revision	Geography: Unit 3 (1 hour 30 minutes)	Double Physics Revision		Triple Physics Revision
Friday 14 th June		Physics: Unit 2 (Triple: 1 hour 45 minutes) (Double: 1 hour 15 minutes)	Further Maths Revision	Further Maths (1 hour 30 minutes) German Revision	
		If no German or Further Maths, Year 11 leave after Physics exam			
WEEKEND					
Monday 17 th June	German Revision	German (Writing) (F: 1 hour) (H: 1 hour 15 minutes)	Further Maths Revision		Further Maths: (2 hours)
		Further Maths Revision (local German Pupils)			

English

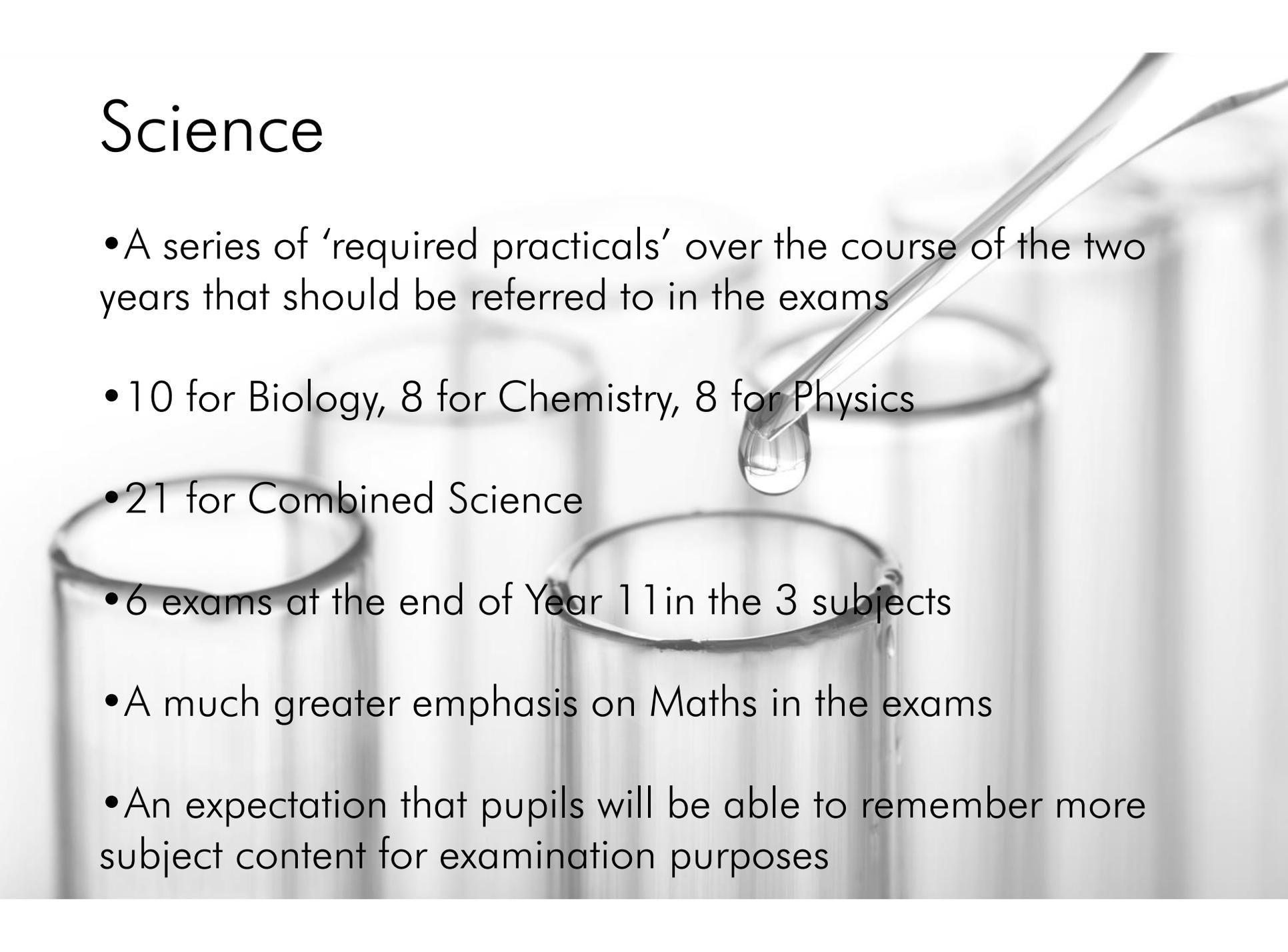
- Pupils have 4 exams at the end of Year 11, two Language and two Literature exams
- There will be assessments every term in Year 10 as a way of preparing for the terminal exams
- The Literature exam is assessed on:
 - a Shakespeare text
 - a 19th century text
 - a Modern text
 - a poetry Anthology
- None of the texts can be taken in to the exam – pupils have to commit a lot to memory
- Head of English recommends pupils buy their chosen book in Year 10 and reads them at least twice

(Sparknotes: a free online site)

Maths

- The expectation of what KS4 pupils can do has been raised – A/S Level Maths topics have been brought into KS4
- There are 3 exams at the end of Year 11, one calculator and two non calculator exams (scientific calculator required)
- There are termly assessments during Year 10 – pupils need to revise well to ease pressures next year
- Exact tiers of entry will be finalised in Y11 (Foundation/Higher)
- Helpful websites for practising at any time:
 - MathsWatch (there is also an app for mobile devices)
 - MyMaths
 - MangaHigh

Science



- A series of 'required practicals' over the course of the two years that should be referred to in the exams
- 10 for Biology, 8 for Chemistry, 8 for Physics
- 21 for Combined Science
- 6 exams at the end of Year 11 in the 3 subjects
- A much greater emphasis on Maths in the exams
- An expectation that pupils will be able to remember more subject content for examination purposes

Implications

- Work completed over the course of Year 10 and 11 needs to be careful, easy to revise
- With syllabus content and knowledge being tested 100% by terminal examination in many cases it is vital that pupils are in school and focussed
- Regular, timed, assessments in class will become the norm – pupils need to use them as ‘self trackers’
- Extremely difficult to ‘wing it’ – if a pupil has not worked over the two years, it will show...
- Conversely, pupils who work hard should be rewarded

Key Dates!

16th and 17th October

5th November 2019

21st January 2020

30th January 2020

4th May 2020

By Easter 2020

9th July 2020

22nd June 2020

July 2020

July 2020

13th - 17th July 2020

All year

All year

All year

- Work experience information evenings
- 1st Progress Review issued
- 2nd Progress Review issued
- Parents' Evening
- 3rd Progress Review issued
- Music Controlled Assessment starts
- 4th Progress Review issued
- Year 10 exams (Two weeks)
- College Taster Days
- Geography field trip - mandatory
- Work Experience week
- Science & PE practicals
- 4 modules are taken of the I.T. ECDL exam leading to a GCSE qualification in August
- Controlled Assessments – Art/Photography & Textiles

How to help

- Help them to be organised
- Get them into school
- Keep a track of any progress sheets that are issued
- Get in touch with the school (tutor, Year Office) if you suspect that something is 'slipping'
- Monitor homework through Google Classrooms ...

Google Classrooms

☰ 10X1 Eng WHN

STREAM

STUDENTS

ABOUT

10X1 Eng WHN

 Bill Wharton

No work due in soon

[VIEW ALL](#)

TOPICS

No topics

[ADD TOPIC](#)

STREAM

Show deleted items

Welcome to your class stream

Assignments and posts will appear here.



Attach material to any post

YouTube video



Let students view or edit the same material, or have their own copy

Google Docs

You may not have realised...

www.aqa.org.uk > subjects > English > GCSE > English Language > Past papers



Subjects

Professional development

Exams administration

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Subjects

English

GCSE

English Language (4705)

Past papers and mark schemes

GCSE English Language

Why choose this specification?

Specification at a glance

Subject content

Updates

Teaching and learning resources

Past papers and mark schemes

Administration

Controlled assessment

Professional development

Past papers and mark schemes

Revise for exams with past papers and use the mark schemes to assess performance.

 **Teachers** can get past papers earlier, starting 10 days after the exam, from [Secure Key Materials](#).

 Everyone can buy printed copies of past papers from our [shop](#) at low cost.

 PDFs open in a new window.

Specification

Amended due to [Changes to GCSEs](#).

 [Specification for exams from 2014](#) (1.0 MB)

 [Specification for last exams in 2013](#) (1003.1 KB)

November 2012

 Expand all

 Unit 01

 Unit 02

 Unit 03

Current examination boards

OCR – Computing/Child Development

AQA – French/German/Biology/Physics/
Chemistry/PE/English and
Literature/ Geography/Art/RS/
Photography/History
Functional Skills

EdExcel – Maths/Drama

Eduqas – Food/Music/D & T(Textiles/Product
Design)/Media

Careers

Careers Education and Guidance.

- Moving into KS4 pupils are given more of a focus on career pathways in several ways:
- Careers lessons (as part of a rota with RE and PSHE)
- 3 Focus Days devoted to employability skills
- Assemblies and other sessions with presentations from large local employers
- 1:1 Careers advice from a highly skilled Careers advisor
- 1 week work experience in the summer term of Year 10
- A Year 11 PDL programme that prepares the way for successful transition to the next Key Stage

Ms Melanie Lush EBP Careers Adviser

EBP South LTD

Melanie has over 10 years of careers advice and guidance experience in Education in the Hampshire area.



Melanie will be in school: Thursdays and Fridays

Melanie can help students with information, advice and guidance (IAG) on:

- Post 16 Options – College, 6th Form, an apprenticeship, work with training and traineeships.
- Higher Education and Post 18 Options.
- Putting together a CV, interview tips and job search.
- Finding out what career or job you would like to do.
- Labour Market Information.

Website: www.ebpsouth.co.uk

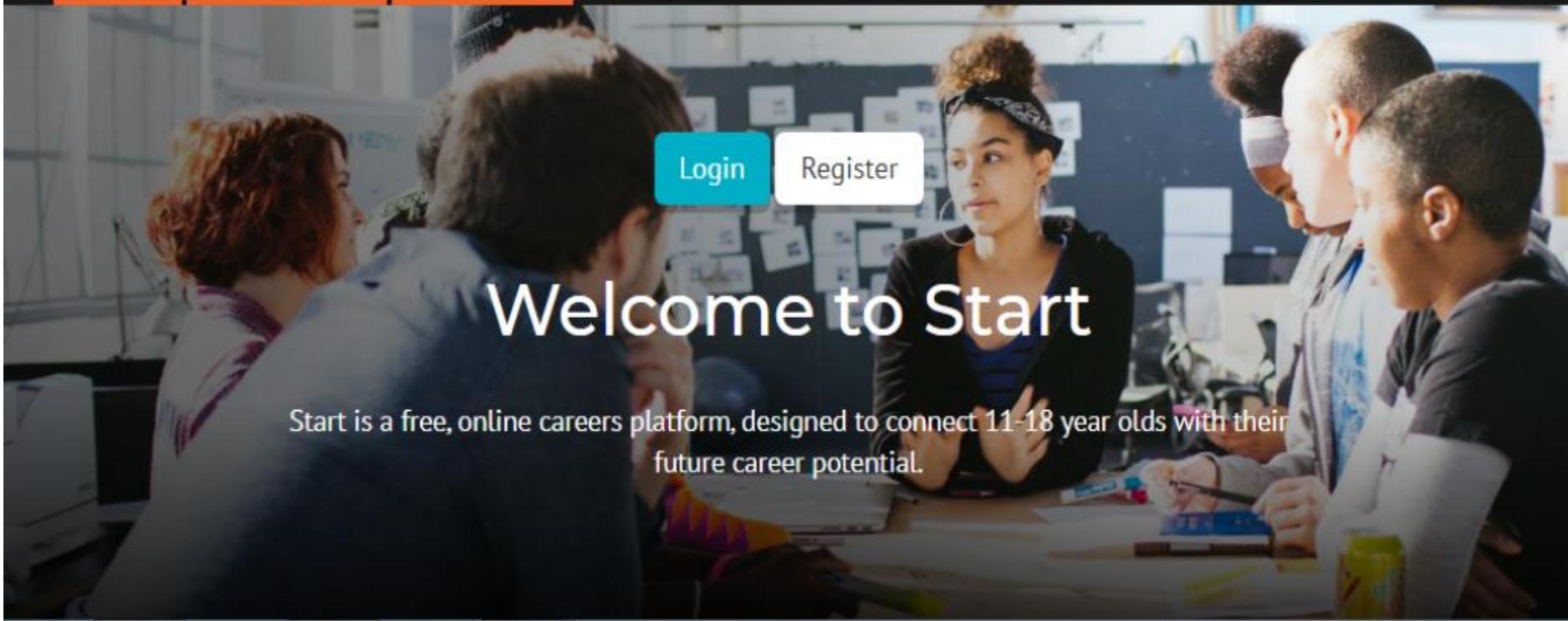


- Home
- About Start
- Educators

Login Register

Welcome to Start

Start is a free, online careers platform, designed to connect 11-18 year olds with their future career potential.



HAMPSHIRE Careers Partnership

🔍 Search

Login

Sign Up

Assessment

Careers

CV Builder

Browse Careers

➤ Agriculture, Horticulture and Animal Care

This category includes agriculture, aquaculture, livestock and animal care, horticulture, forestry, and environmental conservation.



Further advice.

Work Experience: Year 10 2020.

Important meeting for parents AND pupils on 16th and 17th October 2019. All the details are in a letter given to pupils this week

We receive much support from local employers (Especially *BAE Systems, IBM, Scottish and Southern Energy, Manpower, Cranleigh Freight, NHS, Police, Hampshire Fire & Rescue, PCC, Sainburys – Farlington, Queensbury Shelters, South Downs College, Portsmouth College, Highbury College, Havant College, University Of Portsmouth*).

Other useful career sites:

www.plotr.co.uk

www.nationalcareerservice.direct.gov.uk

CREATIVE PROBLEM SOLVING

- Think imaginatively
- Work to deadlines
- Organised approach
- Understand different perspectives
 - Innovative



I SHOW THIS BY:
Working out which would be the best materials to use to create my D&T project

GOOD WORK ETHIC

- Organised
- Positive attitude
 - Reliable
- Can take instruction
- Follow company values



I SHOW THIS BY:
Maintaining a positive outlook even if my sports team isn't winning

ENTREPRENEURIAL THINKING

- Ability to take risks
- Recognise opportunity
 - Determination
- Time management
- Learn from the competition



I SHOW THIS BY:
Taking a risk by trying a new approach when presenting a piece of Art or Photography work

VERBAL COMMUNICATION

- Listen and speak effectively
- Positive body language
- Talk well on the phone
- Customer focussed
- Effective presenter



I SHOW THIS BY:
Debating morality issues in R.E. that demonstrate a clear understanding of my points



EMPLOYABLE ME

I'M DEVELOPING THE SKILLS FOR MY FUTURE

WRITTEN COMMUNICATION

- Correct email etiquette
 - Report writing
- Presentation writing
- Use correct language
- Good spelling and grammar



I SHOW THIS BY:
Using the key facts and links from a case study to answer the longer questions in Geography

RESILIENCE

- Learn from mistakes
 - Work flexibly
- Adaptable to change
- Willingness to learn
- Respond well to challenges



I SHOW THIS BY:
Persevering to get to the right answer in a maths problem without giving up

LEADERSHIP

- Self-motivated
- Lead by example
 - Confident
- Show initiative
- Can influence others



I SHOW THIS BY:
Presenting a compelling and accurate argument that changes opinions or inspires others

TEAMWORK

- Build relationships
 - Trustworthy
 - Respectful
- Conscientious worker
 - Reliable



I SHOW THIS BY:
Working in a group to conduct a science experiment safely and that involves all team members

Created in partnership in the Solent

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